

Bishop Wordsworth's School

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Dear Parents/Guardians

PLANNING FOR THE RETURN OF YEAR 10 AND YEAR 12 FROM MONDAY 15 JUNE

As you will know HM Government now plans the gradual re-opening of secondary schools for some pupils from the middle of this month. As your son is in one of the relevant year groups this letter gives details of the planned arrangements which have been agreed by governors and will operate at BWS. This detailed information accompanies the more generic detail contained in my letter earlier this week; can I especially draw your attention to the need for your son to wear a face covering if he is coming in to school by public transport, and also the imperatives at all times of personal hygiene and social distancing. Please ensure that both you and your son have read through both letters so that you understand the arrangements in full; note that in addition to the details about subject sessions, there is some more general information at the end of this letter to take on board.

- 1. DfE advice is that secondary schools should partially re-open from 15 June 2020 to provide some face-to-face support for pupils in Years 10 and 12 because they are the year groups that are closest to their public examinations. Learning for these year groups (as well as all other pupils) should still be mainly online for the remainder of the summer term, so the intention of sessions for Years 10 and 12 will be to support and consolidate learning rather than deliver new material.
- 2. Heads of Academic Departments are to plan the delivery of support sessions in their area of responsibility so that the workload for the departmental team is manageable and sustainable. Attendance for pupils will be strongly encouraged but will not be compulsory, as there will be parents who will be reluctant to let their boys re-engage at this early opportunity, and use of public transport is problematic. Heads of Departments are encouraged to use discretion and a flexible/innovative approach in this respect; there will be boys that will benefit significantly from attendance at support sessions, whereas others are more self-reliant. Alternatively, if HoDs wish to see all of the boys studying their subject then the scheme outlined below should make this possible.

3. General Principles for Year 10

- a) Face to face contact for every Y10 pupil in school with a subject specialist (for each subject that he takes) during the 5 weeks until the end of term.
- b) Current timetable and school day suspended.
- c) One tutor group in each day Monday-Thursday 0925-1305 approx.
- d) Each tutor group divided into 2 groups of max 16 for core subjects, smaller groups for options.
- e) All boys to enter through the **Exeter Street Gate** and wait (socially distanced!) in the fire assembly area until told to go to their rooms for subject sessions.

- f) Registration in lessons.
- g) Remote learning tasks continue for the remainder of the year group that day; sessions in school are revision/consolidation or 'surgery' sessions rather than learning new material, and should therefore not generate any additional marking load.
- h) Assessed tasks based on assignments set for remote learning. Delivery remains predominantly remote as per DfE guidance.
- i) Teaching is to take place in 4 large rooms only for core subjects (Sixth Form Common Room, Golding Study Room, Drama Studio, Year 12 Study Room).
- j) Subjects have been blocked so as to minimise clashes nonetheless some clashes are unavoidable.
- k) No pastoral sessions will run, though there will be a staff presence in the Middle School Office each day there are session on site.

Week 1 (week beginning Monday 15 June)

Monday 10J, Tuesday 10M, Wednesday 10O, Thursday 10P, Friday no sessions

Routine	0925	Boys arrive at playground and are sent to allocated rooms
	09.30-10.30	Maths*
	10.30-11.30	English*
	11.30-12.00	lunch (sandwiches only, designated areas for groups)
	12.00-13.00	Biology
	13.05	Boys depart

^{*}rotation between the two groups

Week 2 (week beginning Monday 22 June)

Monday 10J, Tuesday 10M, Wednesday 10O, Thursday 10P, Friday no sessions

Routine	09.25	Boys arrive at playground and are sent to allocated rooms.
		The number of rooms in use will be greater but groups will be
		smaller so normal classrooms can be used.
	09.30-10.30	Option subject 1 (Geography/History)
	10.30-11.30	Option subject 2 (French/Spanish/German)
	11.30-12.00	Lunch (sandwiches only, designated areas for groups)
	12.00-13.00	Option subject 3 (Art/Business/DT/Music/PE)
	13.05	Boys depart

Pupils with a subject clash, Geography & History for instance, could attend one subject in week 2 and the other subject in week 4.

Week 3 (week beginning Monday 29 June)

Monday 10J, Tuesday 10M, Wednesday 10O, Thursday 10P, Friday no sessions

Routine 0925 Boys arrive at playground and are sent to allocated rooms 09.30-10.30 Maths* 10.30-11.30 RS*

11.30-12.00	Lunch (sandwiches only, designated areas for groups)
12.00-13.00	Chemistry

13.05 Boys depart

Week 4 (week beginning Monday 6 July)

Monday 10J, Tuesday 10M, Wednesday 10O, Thursday 10P, Friday no sessions

Routine	09.25	Boys arrive at playground and are sent to allocated rooms. The
		number of rooms in use will be greater but groups will be smaller so normal classrooms can be used.
	09.30-10.30	Option subject 1 (Geography/History)
	10.30-11.30	Option subject 2 (French/Spanish/German)
	11.30-12.00	Lunch (sandwiches only, designated areas for groups)
	12.00-13.00	Option subject 3 (Art/Business/DT/Music/PE)
	13.05	Roys depart

Week 5 (week beginning Monday 13 July)

Monday 10J, Tuesday 10M, Wednesday 10O, Thursday 10P, Friday no sessions

Routine	0925	Boys arrive at playground and are sent to allocated rooms
	09.30-10.30	Science* (Biology, Chemistry & Physics as required)
	10.30-11.30	English*
	11.30-12.00	Lunch (sandwiches only, designated areas for groups)
	12.00-13.00	Physics
	13.05	Boys depart

^{*}rotation between the two groups

A couple of final important points to bear in mind please:

Firstly, it will be essential that your son brings all of the personal equipment that he will need for the sessions with him, as sharing materials will not be allowed. In particular it will be essential that he brings a calculator to all of the Maths sessions.

Secondly if your son needs to travel in to Salisbury by bus please note that there are new timetables operating from the start of this month. Further details can be found online at https://www.salisburyreds.co.uk/increased-services-sunday-31st-may

I hope that all makes sense for you. Attendance at these subject support sessions is encouraged (for obvious reasons) but is not compulsory, no school uniform is required and please make sure that he doesn't forget his packed lunch!

Best wishes

S D Smallwood Head Master

^{*}rotation between the two groups