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Understanding your son's Yr7 and 8 Report

Each of your son's teachers has determined his Initial Ability Band at the start of the year.

- For Yr7 students this will generally have been through a baseline assessment in each subject.
- Initial Ability Bands for Yr8 students will have been based on their level of attainment at the end of Yr7 as well as initial work done at the start of this year.

The bands are (in order): Foundation, Developing, Secure, Confident, Exceptional.

Over the course of the term (and since the last report, if appropriate) his teachers will have assessed his work in relation to expected outcomes in their subject. Comparing these two determines the amount of progress your son has made so far as shown below:

Comparison of ability bands	Progress
Current assessment two bands higher than initial assessment	Much more than expected
Current assessment one band higher than initial assessment	More than expected
Current assessment same as initial assessment	As expected
Current assessment one band lower than initial assessment	Less than expected
Current assessment two bands lower than initial assessment	Much less than expected

Please note: we do not expect all students to make progress at the same rate over the year.

The information on this report will be used to assess performance and progress over the year – helping to identify where your son is doing well, and where action is needed to address underperformance.

Updated February 2022