

## **SPECIAL EDUCATIONAL NEEDS & DISABILITIES (SEND) AND LEARNING SUPPORT 2023 - 2024**

### **GENERAL**

1. **Admissions.** Provision is made in the Admissions Policy for pupils with SEN or Disabilities.
2. **Treatment of Pupils with SEND.** The school requires that pupils with SEND are not treated less favourably than other pupils. The full requirements are in the SEND and Medical Conditions Policy.
3. **Access Facilities for Pupils with SEN.** Special provision as required and appropriate is made to provide suitable access for pupils with SEND as specified in the Equality Policy.
4. **Accessibility Plan.** The Accessibility Plan for disabled pupils is at Annex C to the Equality Policy.

### **PUPILS' NEEDS**

5. In total there were around 168 pupils requiring support for SEN, learning difficulties or psychological difficulties.
6. Most of the time by Learning Support staff was spent with pupils over academic and emotional support, anxiety and specific learning difficulties. There were 2 pupils with an EHCP. There were 8 pupils requiring significant amounts of time either individually or in multi-agency meetings, mainly due to mental health problems, behaviour or attendance.
7. Boys taking the 11+ with SEN difficulties were reviewed by a panel to assess whether they qualified for special access arrangements in the test. 3 pupils came for a 1-1 visit. 2 pupils had an EHCP.
8. 1-1 transition visits/calls were organised by the SENDCo for 5 pupils joining Y7 in the 2024-2025 academic year with identifiable Special Educational Needs, to help their integration into the school. The SENDCo also attended a year 6 annual review meeting for 1 year 6 pupil with an EHCP. Further transition and liaison were needed for another year 6 pupil with an EHCP.
9. The number of pupils requiring laptops for undertaking their work in 2023/24 was 35.
10. The SENDCo conducted parental meetings of 30 pupils throughout the year.
11. 62 pupils were referred to the SENDCo for assessment following teacher or parent concern over academic progress. No specific learning difficulty was diagnosed, and pastoral/mentoring support was recommended, in conjunction with classroom differentiation.
12. 26 pupils in years 7-11 received TA support (PJC, SZV and CMG).
13. 1 pupil with an EHCP had full time TA support (TRT and PJC).

### **IMPLEMENTING THE SEN 2014 CODE OF PRACTICE**

14. Changes to SEN following the publication of the new Code of Practice April 2014 continue to be implemented. Pupils identified as having difficulties are assessed by the classroom teacher first and differentiation strategies implemented before being referred to learning support for assessment. All teachers refer to the document Wave 1 Quality First Teaching, which gives support strategies for pupils under the four headings of Communication & Interaction, Cognition & Learning, Social, Emotional & Mental Health Needs, and Sensory & Physical. Some pupils with difficulties will also have a learning profile on Bromcom(Teacher IT system) and for those with significant difficulties, there are Individual Education Plans (IEPs)

to which staff may refer. The SENDCo meets with parents of pupils with SEN twice a year to monitor progress and provision of support and to review targets set in the IEP.

### STAFF WITH DAY-TO-DAY RESPONSIBILITY

15. **Stephanie Paden.** SENDCo and Access Arrangements Coordinator with overall responsibility for the provision of SEND.

16. **Charlotte Grayer.** ELSA. Learning Support TA

17. **Phoebe Cleary.** SEND TA.

18. **Tamsen Tagg.** SEND TA.

19. **Susannah Venter.** SEND TA.

### PROVISION EVALUATION

20. In order to evaluate provision, the SENDCo completes an annual report monitoring the effectiveness of the school provision and this is reviewed by the governors. The Link Governor for SEND and the SENDCo review the school's SEND policy each year to meet statutory requirements.

21. As part of the OFSTED Action Plan, along with lesson observations and learning walks (SMP), each department was asked to elect a representative to act as SEND Champion. SMP met each term with the SEND Champions to discuss whole school focus on different aspects of SEND.

### SEND PROVISION MAP – WHOLE SCHOOL – REPORT TO 31 AUGUST 2024

	Grp size	Time	Frequency
Support/mentoring (CMG) for 18 year 7 pupils	1	30 mins	125 sessions
Support/mentoring (CMG) for 17 year 8 pupils	1	30 mins	56 sessions
Support/mentoring (CMG) for 16 year 9 pupils	1	30 mins	57 sessions
Support/mentoring (CMG) for 15 year 10 pupils	1	30 mins	153 sessions
Support/mentoring (CMG) for 21 year 11 pupils	1	30 mins	89 sessions
Support/mentoring (CMG) for 1 year 13 pupil	1	60 mins	24 sessions
TA in class support general (CMG)	1	60 mins	43 sessions
TA in class support general (PJC)	1	60 mins	237 sessions
TA in class support general (SZV)	1	60 mins	14 sessions weekly
TA in class support named pupil (TRT)	1-1	60 mins	10 sessions weekly
TA in class support named pupil (PJC))	1-1	60 mins	15 sessions weekly
Support on school visits (CMG/PJC/TRT/SZV)	1	7 days	Annually
One-off support for 54 pupils (SMP)	1	30 mins	54 sessions
1-1 Support/mentoring (SMP) for year 11 pupils	2	30 mins	Weekly
Revision sessions with year 11 academic mentees	4	30 mins	Termly
LSA (CMG/PJC/SZV) admin, record keeping, meetings with	N/A	8 hours	Weekly

parents etc.			
SEN Administration/CPD research/correspondence with staff and parents /record keeping etc. (SMP)	N/A	18 hours	Weekly
Wednesday lunchtime social group (SMP)	10	30 mins	Weekly
Exam Access Arrangements assessments (SMP) for 16 pupils	1	1 hr each	16 sessions
SEN multi-agency meetings for EHCP student (SMP)	N/A	1 hour	23 meetings
SMP meetings with Heads of School	N/A	2.5 hours	Weekly
Hearing Impaired and Visually Impaired service meetings/advice (SMP)	N/A	2 hours	Termly
INSET delivery to BWS new staff and exam invigilator training (SMP)	Group	2 hours	Annually
New year 7 talks x 5 (SMP)	32	2.5 hours	Annually
Learning Support Department meetings and appraisals	N/A	10 hours	Annually
Staff CPD online webinars and in person (SMP)	Group	3.5 days	Annually
Staff CPD online webinars and in person (CMG/PJC/SZV)	Group	10.5 days	Annually
Medical Needs and Attendance meetings for 2 boys (SMP)	1	1 hour	6 meetings
IT equipment for pupils requiring a laptop	20	Daily	