

## PLANNING FOR THE RETURN OF YEAR 10 AND YEAR 12 FROM MONDAY 15 JUNE

1. DfE advice is that secondary schools should partially re-open from 15 June 2020 to provide some face-to-face support for pupils in Years 10 and 12 because they are the year groups that are closest to their public examinations. Learning for these year groups (as well as all other pupils) should still be mainly online for the remainder of the summer term, so the intention of sessions for Year 10 and 12 will be to support and consolidate learning rather than deliver new material.
2. Heads of Academic Departments are to plan the delivery of support sessions in their area of responsibility so that the workload for the departmental team is manageable and sustainable. Attendance for pupils will be strongly encouraged but will not be compulsory, as there will be parents who will be reluctant to let their boys re-engage at this early opportunity, and use of public transport is problematic. Heads of Departments are encouraged to use discretion and a flexible/innovative approach in this respect; there will be boys that will benefit significantly from attendance at support sessions, whereas others are more self-reliant. Alternatively, if HoDs wish to see all of the boys studying their subject then the scheme outlined below should make this possible.
3. **General principles for Year 10.**
  - a. Face to face contact for every Y10 pupil in school with a subject specialist (for each subject that he takes) during the 5 weeks until the end of term.
  - b. Current timetable and school day suspended.
  - c. One tutor group in each day Monday-Thursday 0925-1305 approx.
  - d. Each tutor group divided into 2 groups of max 16 for core subjects, smaller groups for options.
  - e. Registration in lessons.
  - f. Remote learning tasks continue for the remainder of the year group that day; sessions in school are revision/consolidation or 'surgery' sessions rather than learning new material, and should therefore not generate any additional marking load.
  - g. Assessed tasks based on assignments set for remote learning. Delivery remains predominantly remote as per DfE guidance.
  - h. Teaching is to take place in 4 rooms only (SFCR, GSR, DS, Y12SR)
  - i. Subjects have been blocked so as to minimise clashes – nonetheless some clashes are unavoidable.

### 4. **Week 1 (week beginning Monday 15 June).**

Monday 10J, Tuesday 10M, Wednesday 10O, Thursday 10P, Friday no sessions

Routine 0925 Boys arrive at playground and are sent to allocated rooms

09.30-10.30 Maths\*

10.30-11.30 English\*

11.30-12.00 lunch (sandwiches only, designated areas for groups)

12.00-13.00 Biology

13.05pm Boys depart

Heads of Academic Departments to construct staff rota to cover lessons and also co-ordinate content for sessions

\*rotation between the two groups

**5. Week 2 (week beginning Monday 22 June).**

Monday 10J, Tuesday 10M, Wednesday 10O, Thursday 10P, Friday no sessions

Routine 09.25 Boys arrive at playground and are sent to allocated rooms. The number of rooms in use will be greater but groups will be smaller so normal classrooms can be used.

09.30-10.30 Option subject 1 (Geography/History)

10.30-11.30 Option subject 2 (French/Spanish/German)

11.30-12.00 Lunch (sandwiches only, designated areas for groups)

12.00-13.00 Option subject 3 (Art/Business/DT/Music/PE)

13.05 Boys depart

Duties of Heads of Department to construct staff rota to cover lessons and also co-ordinate content for sessions. Pupils with a subject clash, Geography & History for instance, could attend one subject in week 2 and the other subject in week 4.

**6. Week 3 (week beginning Monday 29 June).**

Monday 10J, Tuesday 10M, Wednesday 10O, Thursday 10P, Friday no sessions

Routine 09.25 Boys arrive at playground and are sent to allocated rooms

09.30-10.30 Maths\*

10.30-11.30 RS\*

11.30-12.00 Lunch (sandwiches only, designated areas for groups)

12.00-13.00 Chemistry

13.05 Boys depart

Heads of Academic Departments to construct staff rota to cover lessons and also co-ordinate content for sessions

\*rotation between the two groups

**7. Week 4 (week beginning Monday 6 July).**

Monday 10J, Tuesday 10M, Wednesday 10O, Thursday 10P, Friday no sessions

Routine 09.25 Boys arrive at playground and are sent to allocated rooms. The number of rooms in use will be greater but groups will be smaller so normal classrooms can be used.

09.30-10.30 Option subject 1 (Geography/History)

10.30-11.30 Option subject 2 (French/Spanish/German)

11.30-12.00 Lunch (sandwiches only, designated areas for groups)

12.00-13.00 Option subject 3 (Art/Business/DT/Music/PE)

13.05 Boys depart

Duties of Heads of Department to construct staff rota to cover lessons and also co-ordinate content for sessions. Pupils with a subject clash, Geography & History for instance, could attend one subject in week 2 and the other subject in week 4.

## 8. **Week 5 (week beginning Monday 13 July).**

Monday 10J, Tuesday 10M, Wednesday 10O, Thursday 10P, Friday no sessions

Routine 0925 Boys arrive at playground and are sent to allocated rooms

09.30-10.30 Science\* (Biology, Chemistry & Physics as required)

10.30-11.30 English\*

11.30-12.00 Lunch (sandwiches only, designated areas for groups)

12.00-13.00 Physics

13.05pm Boys depart

Heads of Academic Departments to construct staff rota to cover lessons and also co-ordinate content for sessions.

\*rotation between the two groups

## 9. **General principles for Year 12.**

- a. Face to face contact for every Y12 pupil in school with a subject specialist (for each subject that he takes) during 4 weeks until the end of term. Boys attend according to House Groups so Monday J, Tuesday M, Wednesday O, Thursday P and Friday W, but only when there is a relevant subject session scheduled i.e. no face to face pastoral sessions will run.
- b. Current timetable and school day suspended. Weekly sessions to operate between 14.00-16.00 according to schedule shown below.
- c. Boys to arrive on site five minutes before their first session and depart immediately after their last session. Attendance strongly encouraged but not compulsory.
- d. Group size maximum of 15.
- e. Registration in lessons.
- f. Remote learning tasks continue for the remainder of the year group that day; sessions in school are revision/consolidation or 'surgery' sessions rather than learning new material, an should not generate any additional marking load.
- g. Assessed tasks based on assignments set for remote learning. Delivery remains predominantly remote as per DfE guidance
- h. Subjects have been blocked so as to minimise clashes, but some subject clashes for individual boys are unavoidable.

## 10. **Week 1 (week beginning Monday 15 June)**

Routine 13.55 Boys arrive

14.00-15.00 Maths

15.00-16.00 Biology

Heads of Academic Departments to construct staff rota to cover lessons and also co-ordinate content for sessions.

## 11. **Week 2 (week beginning 22 June)**

Routine 13.55 Boys arrive

14.00-15.00 English Lit/Politics

15.00-16.00 Economics/Geography/German/Music/Philosophy (RS)

Heads of Academic Departments to construct staff rota to cover lessons and also co-ordinate content for sessions.

**12. Week 3 (week beginning Monday 29 June)**

Routine 13.55 Boys arrive

14.00-15.00 Physics

15.00-16.00 Chemistry

Heads of Academic Departments to construct staff rota to cover lessons and also co-ordinate content for sessions

**13. Week 4 (week beginning Monday 6 July)**

Routine 13.55 Boys arrive

14.00-15.00 Art/F Maths/French/Geology/History/Psychology/Spanish

15.00-16.00 Art/Economics/English Lit/F Maths/French/Geography/Geology/

German/History/Music/Philosophy (RS)/Politics/Psychology/Spanish (This is an additional session for these subjects to allow for subject clashes)

Heads of Academic Departments to construct staff rota to cover lessons and also co-ordinate content for sessions.

**14. Week 5 (week beginning Monday 13 July).** Face to face cycle complete; remote teaching.

**15. Staff Responsibilities.** For each subject the Head of Department is to allocate staff responsibility to ensure that workloads are manageable and sustainable and also to minimise staff travel. Bear in mind that any staff who are in the vulnerable/shielded category can be asked to step in to help with remote learning for those who are in school delivering face to face sessions. The following table will help with the allocation of staff for the Y12 classes – obviously on some days certain subjects will not need to run:

	12J	12M	12O	12P	12W
Ar	1	1	1	0	1
Bi	7	10	9	9	4
Ch	13	16	15	13	8
Ec	4	1	7	8	8
El	3	3	2	0	3
Fm	7	7	5	8	6
Fr	1	2	2	1	2
Gg	2	4	2	1	7
Gl	0	1	2	2	3
Gn	0	2	0	0	0
Hi	4	4	5	4	5
Ma	15	17	15	20	17
Mu	1	0	1	0	0
Ph	10	10	11	12	9
Pl	4	1	1	2	6
Po	1	1	1	3	5
Py	5	5	4	7	4
Sp	2	0	0	1	1

Note that in Weeks 1, 3 & 5 there will be mainly core subject staff only in school. In Weeks 2 & 4 there will be a greater number of staff present as far more subjects will be being delivered in

smaller groups and more different locations. Social distancing and personal hygiene to be absolute priorities throughout.

**SDS May 2020**