

CURRICULUM 2019-20

1. PREAMBLE

It has always been the aim of the School to provide a broadly based academic curriculum for pupils throughout Years 7 to 13. The Curriculum will be delivered within the context of the School Mission Statement. This document was agreed by governors:

2. CURRICULUM INTENT

The curriculum is designed so it:

- is relevant, appropriate and engaging for students
- offers breadth, balance and coherence for all
- permits continuity and progression, within and across year groups
- provides equality of opportunity for all students, promoting the development of inclusive learning opportunities
- provides an opportunity to celebrate and recognise achievement and success in academic subjects and in extra-curricular activities
- promotes students' spiritual, moral, cultural and social development
- helps to develop an understanding of personal, social and health issues such as drugs, sex and relationships and the importance of a healthy lifestyle
- helps each student gain a sense of self-worth, independence of thought and develop a questioning approach which challenges prejudice
- aims to develop students as flexible and independent learners
- provides careers advice and guidance throughout a student's time at School
- permits the development of ICT, numeracy and literacy across the curriculum
- enables all students to meet their full academic potential
- encourages students to take part in a wealth of extra-curricular and enrichment opportunities.

3. CURRICULUM IMPLEMENTATION

LOWER SCHOOL

Year 7: 5 Tutorial Groups (period allocation) [group allocation - if not tutorial groups]

Tutorial (including PHSE)	1 (single)
Religious Studies	2 (double)
English	5 (2 doubles & single)
Mathematics	5 (2 doubles & single) - IT will be delivered in the single during Term 1
Geography	2 (double)
History	2 (double)
MFL	4 (2 doubles) - 2 languages per term from French/German/Spanish
Science	6 (3 doubles)
Art	2 (double)
DT	2 (double) – [taught in half a tutorial groups]
Drama	2 (double)
Latin	1 (single)
Music	2 (double)
Physical Education	4 (2 doubles)
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Year 8: 5 Tutorial Groups (period allocation) [group allocation - if not tutorial groups]

Tutorial (including PHSE)	1 (single)
Religious Studies	2 (double)
English	4 (2 doubles)
Mathematics	4 (2 doubles) [5 banded sets]
Geography	3 (double & single)
History	3 (double & single)
French	5 (2 doubles & single) - 2 tutorial groups
German	5 (2 doubles & single) - 1 tutorial group
Spanish	5 (2 doubles & single) - 2 tutorial groups
Science	6 (3 doubles)
Art	2 (double)
DT	2 (double) [taught in half tutorial groups]
Drama	1 (single)
Latin	1 (single)
Music	2 (double)
Physical Education	4 (2 doubles)
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Notes:

Chinese will be offered to selected students based on performance in MFL. This is outside of normal curriculum time to introduce the subject to students.

MIDDLE SCHOOL

Year 9: 5 Tutorial Groups (period allocation) [group allocation - if not tutorial group]

Religious Studies	2 (double)
English	5 (2 doubles & single)
Mathematics	5 (2 doubles & single) [5 sets]
Geography	2 (double)
History	2 (double)
First Language	3 (double & single) - 2 French, 1 German, 2 Spanish as tutorial groups
Second Language	3 (double & single) - 1 French, 2 German, 2 Spanish as tutorial groups
Biology	2 (double)
Chemistry	2 (double)
Physics	2 (double)
Art	2 (double)
DT	2 (double) [taught in half tutorial groups]
Drama	1 (single)
Latin	1 (single)
Music	2 (double)
Physical Education	4 (triple + single including PHSE)
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Chinese will be offered outside of normal curriculum time to build on the work undertaken in Year 8.

Year 10: 4 Tutorial Groups (period allocation) [group allocation]

Core

Careers/Citizenship/PHSE/PE	1 (single) [4 sets]
Religious Studies	2 (double) [4 sets]
English	6 (3 doubles) [4 sets]
Mathematics	4 (2 doubles) [4 sets]
Biology	4 (2 doubles) [4 sets]
Chemistry	4 (2 doubles) [4 sets]
Physics	4 (2 doubles) [4 sets]
Games	3 (triple) [5 groups]

Options: (ONE from EACH GROUP – including a MFL & Geography or History; unless they have applied for an additional choice instead of Geography or History due to RS now being a full GCSE)

A	Business Studies, French, Geography, German, History, PE	4 (2 doubles)
B	D&T, D&T, French, Geography, German, History, Spanish	4 (2 doubles)
C	Art, Business Studies, French, Geography, History, Music, Spanish	4 (2 doubles)

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Notes:

Latin will be offered outside of normal curriculum time as an extra GCSE.

Chinese will be offered outside of normal curriculum time to build on the work undertaken in Year 9.

Year 11: 4 Tutorial Groups

(period allocation) [group allocation]

Core

Careers/Citizenship/PHSE/PE	1 (single) [4 sets]
Religious Education	2 (double) [4 sets]
English	6 (3 doubles) [4 sets]
Mathematics	4 (2 doubles) [4 sets]
Biology	4 (2 doubles) [4 sets]
Chemistry	4 (2 doubles) [4 sets]
Physics	4 (2 doubles) [4 sets]
Games	3 (triple) [5 groups]

Options: (ONE from EACH GROUP – including a MFL & Geography or History; unless they have applied for an additional choice instead of Geography or History due to RS now being a full GCSE)

A	French, Geography, German, History, PE, Spanish	4 (2 doubles)
B	Business Studies, D&T, Geography, German, History, Spanish	4 (2 doubles)
C	Art, French, Geography, History, Music, Spanish	4 (2 doubles)
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Notes:

Latin will be offered outside of normal curriculum time as an extra GCSE.

Chinese will be offered outside of normal curriculum time to build on the work in Year 10. It is envisaged that pupils will sit the GCSE examination at the end of Y13.

SIXTH FORM

Year 12

A. Main subjects: Normally 6 taught & 2 independent study periods per week. Students choose one subject from three of the blocks; in the fourth block they will do Core Maths or an EPQ – the only exception will be students studying Further Mathematics who would will study four subjects, one in each block.

Block A

Art
Chemistry
Economics
Further Mathematics
Geography
Music
Physics
Spanish
EPQ

Block B

Biology
Chemistry
Core Mathematics
French
Mathematics 1
Mathematics 2
Philosophy
Physics
EPQ

Block C

Biology
Chemistry
English Literature
Further Mathematics
Geology
Physics
Politics
Psychology
EPQ

Block D

Biology
Chemistry
Core Mathematics
Economics
History
Mathematics 1
Mathematics 2
Mathematics 3
Physics
EPQ

Notes:

The above subjects are normally taught for six periods a week, except for **Mathematics** which has seven periods and **Music** which is jointly taught with SWGS on eight periods a week.

If there is a smaller cohort in any subject, the number of periods maybe reduced.

B. Enrichment (2 periods per week) [see Appendix A]

The enrichment options provide a range of courses and skills to broaden the students' experience. The periods will also include study skills session, careers and higher education guidance; including Oxbridge preparation. The Head Master's Lectures also take place during this time.

C. Games and Activities (3 periods per week)

The Wednesday games and activities programme consists of a number of options some of which do not involve physical activity ie Community Service.

D. Chinese (4 periods per week)

A GCSE course is offered outside Curriculum time to build on the work undertaken in the Middle School.

YEAR 13

A. Main Subjects: Normally 6 taught & 2 independent study periods per week. Students study at least three subjects from the four blocks and have self-supported study in the one without a subject.

Block A

Art
Biology
Chemistry
Classical Civilisation
English Literature
Physics
Politics

Block B

Biology
D&T
Economics
History
Mathematics 1
Mathematics 2
Philosophy
Politics
Psychology
Spanish

Block C

Biology
Chemistry
Economics
Further Mathematics
French
Geology
History
Music
Physics
Psychology

Block D

Chemistry
English Language
Geography
German
Mathematics 1
Mathematics 2
Physics
Philosophy
Psychology

Notes:

The following subjects are normally taught for six (BWS) or seven/eight (SWGS) periods per week.

1. *Music*, which is taught jointly with SWGS.
2. Classical Civilisation, Economics, Geology, Philosophy, Politics and Spanish, which are taught at BWS and may be attended by students from SWGS.
3. **D&T**, **English Language**, **French**, **German**, and **Psychology**, which are taught at SWGS and may be attended by students from BWS.

If there is a smaller cohort in any subject, the number of periods may be reduced and **Mathematics** has seven periods per week.

B. Games and Activities [3 periods per week]

The Wednesday games and activities programme consists of a number of options, some of which do not involve physical activity.

C. Chinese [4 periods per week]

A GCSE course is offered outside Curriculum time to build on the work undertaken in Year 12.

N.B. – A graphical representation of this curriculum from MAH is included in appendix B.

4. CURRICULUM IMPACT

The impact of the curriculum is assessed by considering:

- the external examination results at both GCSE and A Level, including the numbers gaining top grades in a wide variety of subjects.
- the proportion of students who are able to choose the courses they want to at GCSE and at A Level.
- the retention of students from Year 11 into the Sixth Form.
- the destinations of our leavers at Year 13.
- the range and variety of extra-curricular and enrichment activities and students' participation in them.

APPENDIX A YEAR 12 ENRICHMENT OPTIONS

The following are the courses on offer and the staff delivering them:

1	Arabic	tbc
2	Community Sports Leaders Award	RDG
3	Cookery	TH
4	Mathematics Booster Sessions	NMB
5	Chinese	FXT

